







ACROSS

1 DVD warning issuer

4 Came to earth

8 Turfs

12 Assn.

13 Actress Turner

14 Cut short

15 Ex-hausting

17 Demolish

18 Grand-scale tale

19 Made into a heap

20 Urban fleet

22 Latch (onto)

24 Being, to Brutus

25 Bottom-dwelling food fish

29 Scale members

30 View-point

31 Upper surface

32 Toiletries' purpose

34 Withstand

35 Borrower's burden

36 Like some bad apples

37 Composer Erik

40 Any time now

41 Dunkable treat

42 Prospered

46 Stead

47 Green land

48 Commonest

49 Probability

50 "Zounds!"

51 Thanksgiving veggie

DOWN

1 Pea soup, e.g.

2 "I'm cold!"

3 "Um, sure"

4 Lead-in to "calm" or "bright"

5 Secular

6 Hostel

7 Put a runner out

8 Pinch pennies

9 Exam format

10 Nap

11 Raced

16 Fencing prop

19 Sulk

20 Titanic destroyer

21 Addict

22 \$50 "portrait"

23 Protracted

25 Smooth-talking

26 Forever and ever

27 Wander

28 Agile

30 Hook's henchman

33 Hateful

34 LummoX

36 Impressed greatly

37 Unaccompanied

38 Dry

39 — off (angry)

40 Anti-toxins

42 "Golly!"

43 Equipment

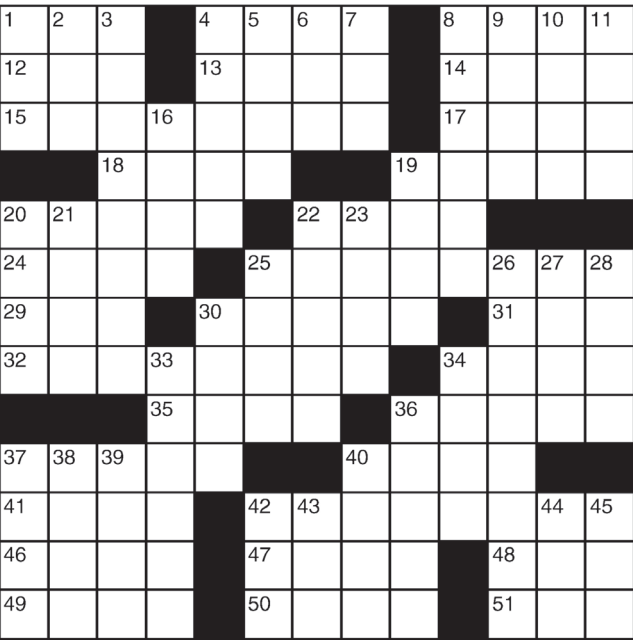
44 Dance syllable

45 Height of fashion

Solution time: 25 mins.

T	A	L	C		A	L	B		K	L	U	M
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G	I	R	L		A	P	T		A	C	E	D
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P	I	T	I		E	L	L		S	A	L	E

Yesterday's answer 12-13



12-13 CRYPTOQUIP

K Y J Q    Z C H    E J J R    O C U J

W Q P T J F J R    W Q G U W T O    K W Z    P C C

U H N Y ,    G P    K G T T    R J E G Q G P J T Z

F J Q R J F    F J G Q R J J F    F C H Q R J F .

Yesterday's Cryptokuip: NO YOUNG HENS WILL EVER PECK AT THE SKIN OF MY CHEST. I'M ALWAYS WEARING A PULLET-PROOF VEST.

Today's Cryptokuip Clue: C equals O

the FOURUM

785-260-0207

The Fourum is a quirky view of campus life in voices from the K-State community. Positive and humorous comments are selected for publication by the Collegian marketing staff.

Like and vote for your favorite posts at [thefourum.net!](#)

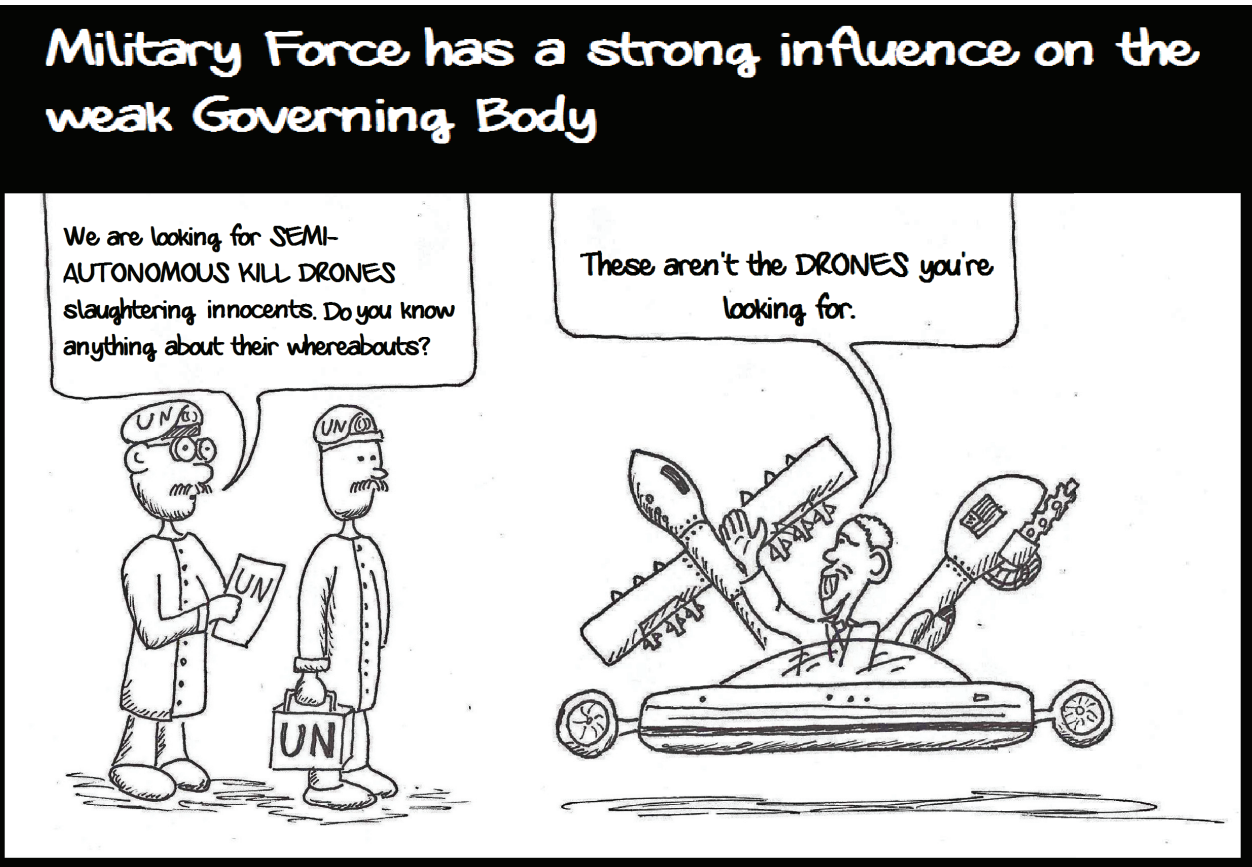
All the hateful backlash against Laura just goes to show that she was right about facing persecution for being a Christian conservative in college.

Bravo to Laura Meyers for a stellar article this week. The hate stems from people being faced with their own prejudices. Keep up the good work!

The Fourum response to Laura Meyers' article made me realize people actually get the paper for more than the crossword and the Fourum.

To submit your Fourum contribution, call or text 785-260-0207 or email [thefourum@kstatecollegian.com](#). Your e-mail address or phone number is logged but not published.

## The Legend of Gannon | By Gannon Huiting



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The Collegian welcomes your letters. We reserve the right to edit submitted letters for clarity, accuracy, space and relevance. A letter intended for publication should be no longer than 350 words and must refer to an article that appeared in the Collegian within the last 10 issues. It must include the author's first and last name, year in school and major. If you are a graduate of K-State, the letter should include your year(s) of graduation and must include the city and state where you live. For a letter to be considered, it must include a phone number where you can be contacted. The number will not be published. Letters can be sent to [letters@kstatecollegian.com](#).

Letters may be rejected if they contain abusive content, lack timeliness, contain vulgarity, profanity or falsehood, promote personal and commercial announcements, repeat comments of letters printed in other issues or contain attachments.

The Collegian does not publish open letters, third-party letters or letters that have been sent to other publications or people.

### CORRECTIONS

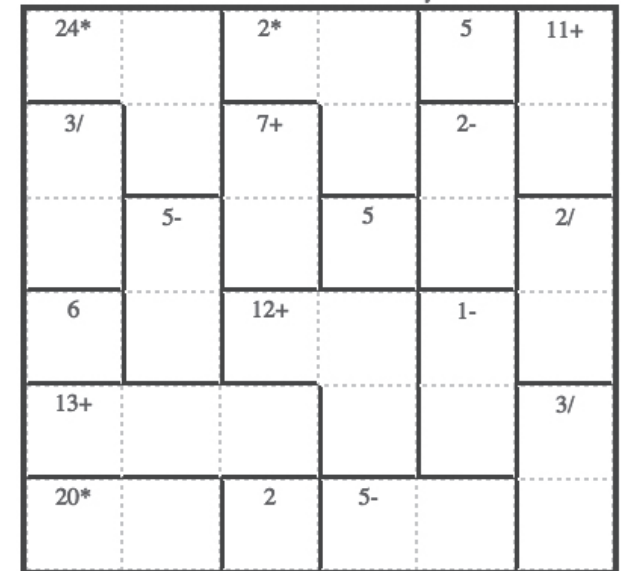
If you see something that should be corrected or clarified, call managing editor Mike Stanton at 785-532-6556 or email [news@kstatecollegian.com](#).



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## KenKen | Hard

In each of the three puzzles below, use numbers 1-6 in each row and column without repeating. The numbers in each outlined area must combine to produce the target number in each area using the mathematical operation indicated.



Conceptis SudoKu

By Dave Green

		9					
	7		3				
4		2		6			1
	9		7				1
1		4			6		3
	3				4		5
5				1		4	2
					5		3
					8		

Difficulty Level ★★★★★

12/13

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## Farewell from the Fall 2013 Editorial Board!

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STAY UP-TO-DATE

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# Not everything that I learned in college was actually true



Earlier this week, another writer for the Collegian argued that conservatives face bigotry in college. A number of progressives responded by proving her right. To be sure, where ideological fairness is concerned, K-State is a good school: one I wouldn't hesitate to commend to a prospective student. I've often had amiable relationships with progressive professors and administrators. They even allow a few conservative professors to teach here.

K-State is still, however, an American university, and therefore not immune to the rigid orthodoxy that grips modern academia. Many tenants of this dogma should not survive a quick fact check — and that hasn't stopped some of my professors from confidently teaching them as truth. Here are five of the most egregious examples refuted.

## 1. Upton Sinclair's 'The Jungle' was nonfiction.

In either its sheer carelessness or nerve, this assertion was the most dramatic of the bunch. During an intro-level political science class, my professor quoted a passage from Upton Sinclair's novel 'The Jungle' to show that in 1906 American meatpacking plants would turn their own workers into lard. We should be grateful, my professor argued, that today's benevolent government agencies have saved us from such horrors.

As anyone who has read 'The Jungle' knows, however, Sinclair's book was not a piece of journalism, but a fictional story with an imaginary plot and characters. No evidence has ever been produced to show that the passage my professor read had even a remote basis in reality.

When the novel was released in 1906, even Sinclair's fellow socialists did not read it in the naive way that my professor did. Socialist Ralph Chaplin, who grew up near the packing plants where the novel takes place, said "I thought it a very inaccurate picture of the stockyards district which I knew so well."

## 2. Men and women have identical brains.

In the less scientific corridors of the social sciences, the notion that gender is a purely social construct is an article of faith. It's no surprise, then, that I've heard this assertion multiple times during my college career. Yet, since the two sexes have existed since at least the Stenian period, it's even less surprising that it's plainly false.

According to a 2005 study at the University of California, Irvine, women's brains contain nearly 10 times as much white matter as men's. White matter is responsible for networking the processing centers of the brain. These findings indicate that women's brains are more integrated and men's are more particular. In the words of psychologist Richard Haier, "human evolution has created two different types of brains"

## 3. Herbert Hoover was a fiscal conservative.

Herbert Hoover's supposed fiscal conservatism is often used as an object lesson in the need for a powerful government. When the Great Depression loomed, the narrative goes, President Hoover "sat back and did nothing," making the depression worse.

Yet, like some modern Republicans, Hoover dealt in the rhetoric of fiscal conservatism while rarely following through. Don't take it from me — just ask progressive icon Franklin D. Roosevelt. "I accuse the present [Hoover] Administration of being the greatest spending Administration in peace times in all our history," FDR said, in 1932. "It is an Administration that has piled bureau on bureau" and "commission on commission."

## 4. The United States spends barely any money on foreign aid.

This claim, repeated by at least two of my political science professors, at least stands on a grain of truth. The average American supposes that the U.S. spends much more of its budget on overseas assistance than official numbers reflect.

The problem here is that, because foreign aid is so unpopular, our government uses other labels for expenses that any reasonable person would describe as foreign aid. Foreign aid is money sent overseas that does nothing to benefit the taxpayers who are required to provide it.

The contingent of 45,000 troops that we keep in Germany meets this definition by any stretch of the imagination.

The U.S. spends more on "overseas contingency operations" alone than the entire military budget of Russia. Ask yourself how much of this money is really relevant to our national security.

## 5. Communist governments did not follow Karl Marx's ideas.

According to political scientist R.J. Rummel, Marxist regimes murdered nearly two-thirds of all those killed by governments from 1900 to 1987. This doesn't stop some professors, however, from being openly sympathetic to the bloodiest ideology in recorded history. Though Marxist governments once ruled a large swath of the earth, the excuse typically goes, not a single one of them actually followed Marx's ideas.

Marx, however, was an admirer of the Jacobins, who ruled France after its revolution. The Jacobins drowned nuns for praying and beheaded people for using the word "monsieur." Marx would likely have been delighted by the bloodbaths of the twentieth century. Marxists failed not because they were not Marxist enough, but because human beings are not programmable robots.

In conclusion, I hope that you'll find at least some of this information useful in your classes. If challenging established ideas appeals to you, take full advantage of the fact that you go to a school like K-State: raise your hand. If I can contradict my professors while getting fair grades and having an enjoyable college experience, so can you.

Ian Huyett is a senior in political science and anthropology. Please send comments to [opinion@kstatecollegian.com](mailto:opinion@kstatecollegian.com).

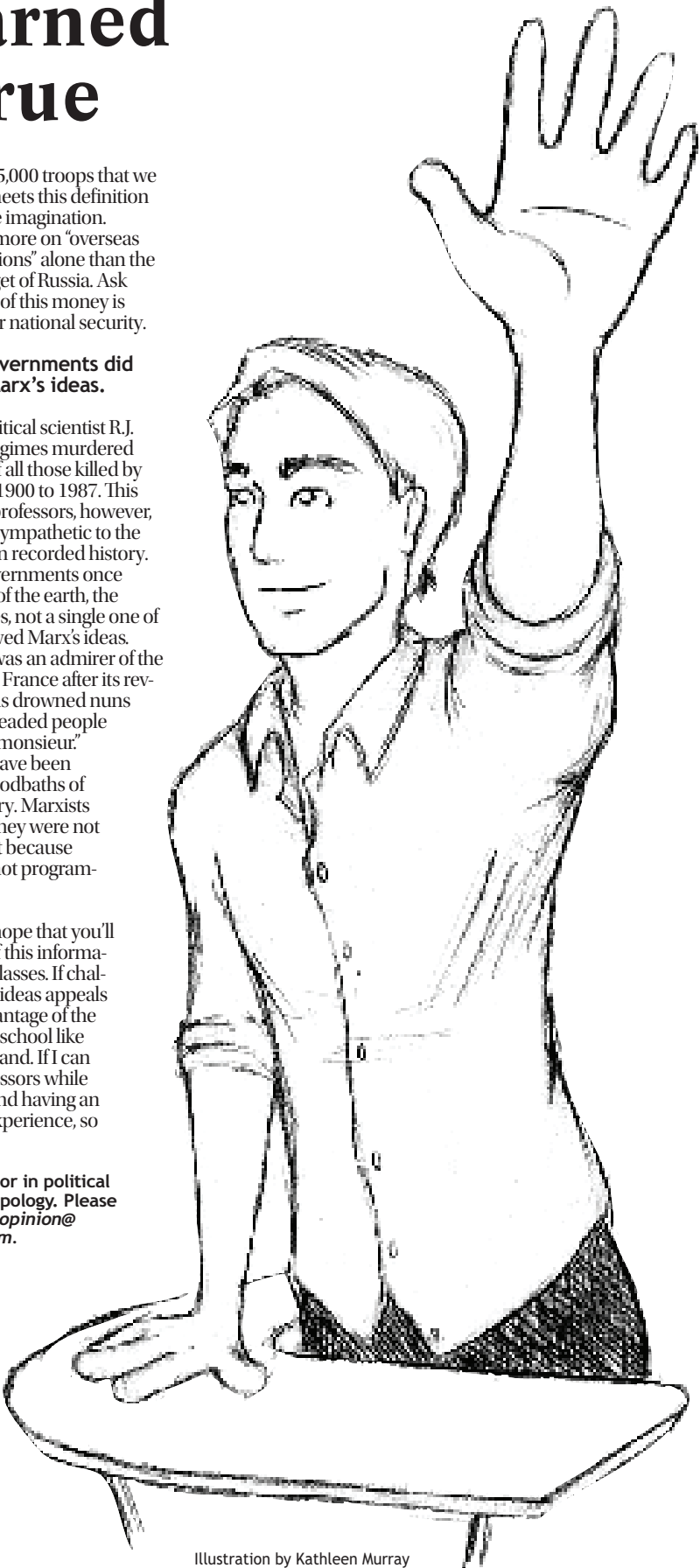


Illustration by Kathleen Murray

# The modern red hen: an allegory of current U.S. political views



Once upon a time, there was a pig, a fox, a duck and a little red hen that all lived on a farm.

One day, the red hen was outside doing her daily chores when she discovered some wheat grain on the ground. The animals had previously talked about how they would love to have something to eat other than the slop they get every day. The red hen remembered this, and came up with an idea: We can plant, harvest and bake this wheat into some delicious bread for us to share!

So the red hen picked up the grain and walked over to the pig. "Will you help me plant this wheat grain?"

The pig replied, "Not I. I got my tail pinched in the fence this morning. I'm on disability for the next six months."

Then the red hen walked to the fox's den and asked, "Will you help me plant this wheat grain?"

"Not I," replied the fox. "I don't need to help you make any more food. I steal the leftovers that the greedy horses save for later. They don't need that much food, anyways."

Again, the red hen walked all the way to the pond and asked the duck, "Will you please help me plant this

wheat grain?"

The duck quacked and said, "I'm not from the farm. I'm from the pond. I don't know how to plant things in the ground. How rude and discriminatory of you to even ask."

After this, the hen said, "Fine. I will do it myself."

So then the red hen walked back to the farm, found a sunny spot for the grain, and planted it all by herself.

The next day the red hen was woken up by The Farmer yelling at her, "What were you thinking, Hen? You planted your grain on the endangered rodent's conservation habitat! Get it out now!"

So the red hen got up earlier than the rest of the animals and moved the grain to a plot of land that the farmer pre-approved and hoped that the wheat would soon sprout.

After the wheat had grown tall and golden, the red hen knew it was time to be harvested.

So she went to each animal and asked, "Who will help me harvest this wheat?"

"Not I," said the pig. "I'm Ivy League. I'm far too educated to get my hands dirty harvesting. I'm holding out for a bread marketing management position."

"Not I," said the fox. "Why help you harvest it, when I can take the evil horses' leftovers?"

"Not I," said the duck. "Seriously? You're so racist. It's not my fault I live on water."

Frustrated, the red hen sighed and said, "Fine. I will do it myself."

So the red hen began

harvesting the wheat. When she was almost halfway done, The Farmer flagged her down and yelled,

"Hen! Your combine emits far too many dangerous emissions. Farm-wide warming is a serious problem. Replace your dirty machine with this hand sickle. It's eclectic and organic, trust me. Chipotle does it."

The red hen was starting to become discouraged, but she knew the only step she had left was to bake the wheat into bread. So once again, she went to each of the animals and asked, "Who is going to help me bake this bread?"

"Not I," said the pig. "I'm going to get baked myself, instead."

"Not I," said the fox. "I just got my farm stamps in the mail today, and that's much easier than helping you."

"Not I," said the duck. "Are you kidding? That's offensive."

Not surprised, the red hen shrugged and said, "Fine. I will do it myself

then."

So the red hen decided she would bake the bread first thing the next morning.

When she returned to her nest that night, the red hen opened a letter that read,

"Dear Little Red Hen, This is The Farmer. I have intercepted some of your texts complaining about my ability to keep the farm's fences secure. As a result, you will be kept on close watch and your 501C3 application for your non-profit group 'Freedom Feathers' will be denied."

With gumption, the red hen baked the delicious bread in the barn the next morning.

The warm aroma of the bread wafted across the farm. The pig, fox and duck came running and waddling to the barn.

"Who is going to help me eat this bread?" asked the red hen.

"I will!" all three animals answered in anticipation.

"No you won't," replied the red hen. "None of you helped. This bread is rightfully mine."

Right as the hen was about to take her first bite, the Farmer barged in, took the

bread from the hen's hand and distributed it to the animals equally.

The Farmer looked at the red hen and said, "You didn't bake that."

Laura Meyers is a freshman in journalism and political science. Please send comments to [opinion@kstatecollegian.com](mailto:opinion@kstatecollegian.com).

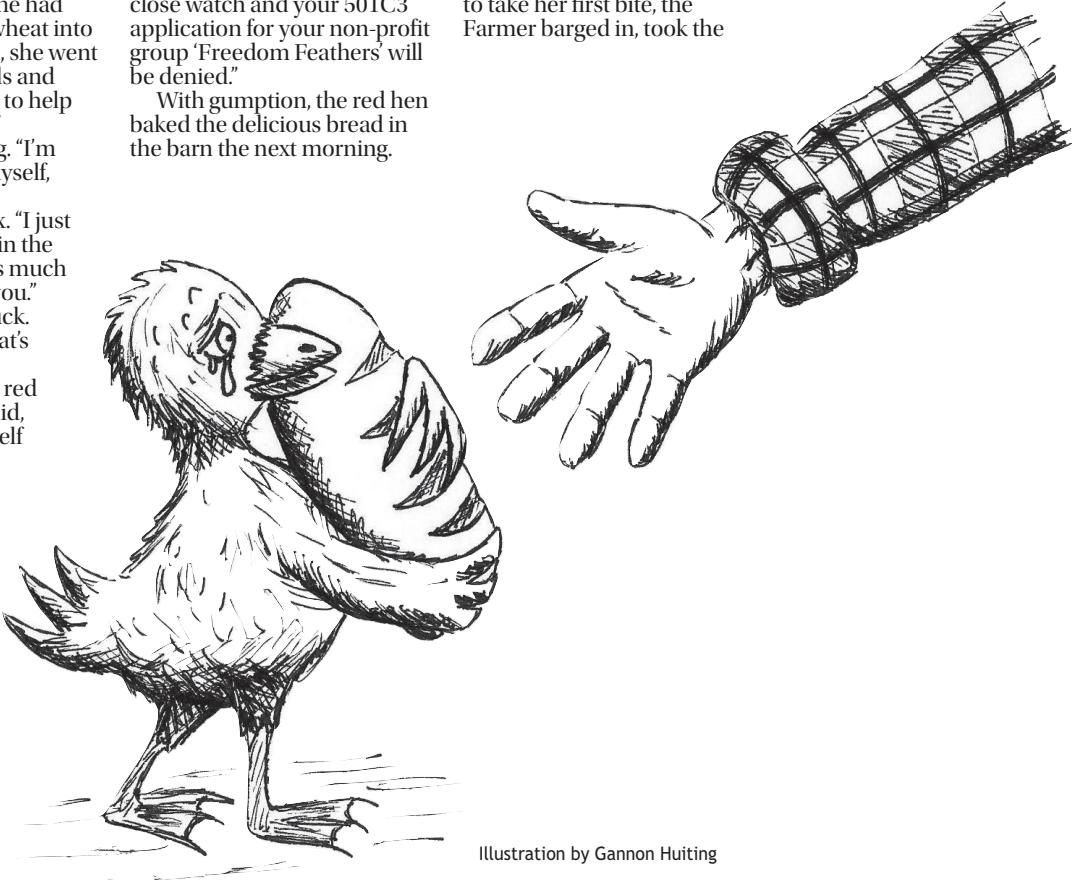


Illustration by Gannon Huiting

## FROM THE PRESIDENT'S DESK

# Semester Wrap-Up



K-Staters,

Wow, what a semester it has been! From wrapping up the 150th celebration to another bowl-bound Wildcat football team, it's hard to believe it is already time for Winter Break.

As always, Student Governing Association has been hard

at work for you this fall, and there are more exciting things to come in the spring. This semester, we completed a multi-year project by making the South parking lot at Peters Recreation Complex free for student use for up to two and a half hours with the simple swipe of a Student ID card. We've made progress on our goal to make campus more mobile-friendly by installing mobile charging stations in the K-State Student Union, Hale Library and Leadership Studies building. We've also added a Wi-Fi Error Reporting Link to K-State Online for students to report problem areas on campus for wireless Internet access.

All three SGA branches have worked together on a variety of initiatives this fall: we've passed a recommendation on to President Kirk Schulz regarding the usage of City University Funds, which included recommended improvements to Denison Avenue from Claflin Road to College Heights Road. We also asked for funding to be used to pave the parking lot in City Park, which would provide more parking spots for students near Aggieville. SGA has also been working hard to increase our communications efforts year-round, so we've created an SGA blog ([blogs.ksu.edu/sga](http://blogs.ksu.edu/sga)) and upped our Facebook and Twitter presences as well.

In addition to all that, we've recommended funding next year for the KSDB-FM radio station (91.9 FM), the Office of Student Activities and Services and will soon review the Rec.

What's up for the remaining four months of our time in office? Lots! We've been working with two academic colleges to potentially start professional mentorship programs — more news on these soon — and we're continuing work on the design of the soon-to-be-renovated Student Union. We're also excited about some possible funding reform efforts we're currently discussing with the Privilege Fee committee, the goal of which would be to lessen

the burden on students through privilege fees for programs like the Veteran's Center, Diversity Programming Committee, and the LGBT Resource Center, while simultaneously guaranteeing funding for years to come for those entities. Updates to come on this!

Finally, we're continuing work on the issue of TEVALs and on-campus smoking. Students have spoken loud and clear on both issues, and we're working with the various governing bodies on campus to make progress if at all possible on both issues. The Tuition Strategies Committee will meet throughout the spring to form a recommendation for the cost of

tuition next year, and we'll work hard through May to let the legislature know the importance of adequate funding for K-State. And most importantly, we'll continue to listen to your concerns; if you're passionate about a potential change on campus that I haven't mentioned, let me know! My email address is below, as always.

Thanks for the opportunity to serve. Best of luck on finals — study hard, and enjoy your break!

Eli Schooley

Student Body President

[elis@ksu.edu](mailto:elis@ksu.edu)



# Troy could prove a challenge for K-State basketball

Austin Earl  
staff writer

The K-State Wildcats (6-3) will put their four-game winning streak on the line when the Troy Trojans (4-3) come to Bramlage Coliseum on Sunday at 5 p.m.

The Wildcats are coming off of a narrow victory against South Dakota on Tuesday night. It was a rough game for K-State, but they were able to pull it out in spite of poor shooting. Their offense will be put to the test again against Troy.

Troy is led by junior forward Kevin Thomas. Thomas leads the team with 13.8 points per game. He also contributes 8.8 rebounds, 1.2 steals and 1 block per game. Thomas, who is 6 feet 8 inches tall, likes to go up and score from inside and is very good on the glass. It will be important for K-State to not allow Thomas to get second chance opportunities.

Senior Antoine Myers enters the game as Troy's top guard averaging 12.5 points per game. He does his damage from inside the arc and hasn't attempted a single 3-pointer all year. Myers also leads his team in assists. Myers is at his best when he drives into the lane and gets fouled. Against Alcorn State, he scored 19 points, and 11 of them came from the free throw line. K-State will need to play good help defense to contain Myers.

Troy's coach is Phil Cunningham. Cunningham is in his first year with the Trojans after having an 18-year stint as an assistant coach at various colleges.

The Trojans have not beat any notable team yet this year. They have beat the likes of LaGrange, Nicholls, Alcorn State and Alabama State. Their worst loss was at the hands of Ole Miss, who beat them 69-54.

Ole Miss is the only mutual opponent for Troy and K-State. The Wildcats held Ole Miss to their fewest points all season, and Troy held them to their second lowest point total. The most points Troy has allowed all season is 81, but that is an outlier as the second most they've allowed is 70 – in double overtime. The Trojans play good defense, and the Wildcats struggle on offense. The Trojans are also offensively challenged, and the Wildcats play good defense.

This game will be low scoring and gritty. K-State has an undeniable talent advantage, but the question is which team will show up. Will it be the one who handed Ole Miss their first loss? Or the one who lost to Northern Colorado and Charlotte? K-State is in for a dog fight if they don't show up and play on Sunday night. But if the Wildcats can come out and play well, they should beat Troy handily.

Emily DeShazer | Collegian

K-State junior forward **Thomas Gipson** and South Dakota senior center **Trevor Gruis** tangle arms in case of a rebound as a basket is made at Bramlage Coliseum on Tuesday. The Wildcats narrowly defeated the Coyotes and may face another dog fight against Troy Sunday.



## K-State women's basketball back in action Sunday against Santa Barbara

Emilio Rivera  
staff writer

The K-State women's basketball team returns to action Sunday to take on the University of California-Santa Barbara (4-4) in Bramlage Coliseum. The Wildcats (4-3) hope to keep the momentum going after rolling Grambling State on Saturday.

The Wildcats played a clean game their last time out, with only 14 turnovers on the night. They played significantly more efficiently with well below the 23.3 turnovers they averaged coming into the

game. They were also efficient on offensive shooting, landing an above average 43.7 percent from the field, including shooting just over 31 percent from beyond the arc.

The Gauchos team is a very tough team to play. Even though the Gauchos have struggled recently, only winning one of their last three games, they rely on a very disciplined offense to keep them in games down the stretch. Shooting at a proficiency rate of 43.3 percent, they tend to make the baskets they attempt throughout the game. With a 75 percent free throw

margin, they can capitalize on sloppy fouls. They also do not turn the ball over, something the Wildcats are still trying to master. With a positive 4.5 turnover margin and having only 13.1 turnovers per game, the Gauchos rank in the top 40 in the country in both statistics.

The visiting Gauchos will enter the competition rested and prepared, coming off of a 10-day break in their schedule. In their last competition, the Gauchos took a 79-56 thumping against Northern Arizona out of the Big Sky Conference.

Like the Wildcats, the Gauchos are a young team with only three seniors on the roster. All three seniors are guards who average over 10 points per game. No other player on their roster averages over five points per game. Senior guard Melissa Zornig leads the Gauchos in assists

with 29. With only 8 turnovers on the season, Zornig ranks No. 12 in the nation in assist to turnover ratio at 3.63.

The Wildcats will need to play solid defense on the three seniors; without them the Gauchos' offense will be at a halt. The Wildcats' offense will also have to protect the

ball to the best of their ability if they hope to win their last home game of 2013.

Once again, the game will come down to turnovers for the Wildcats. If the Wildcats play a clean and mistake-free game, they could be looking at a win. Tip-off is set for 1 p.m. in Bramlage Coliseum.



Josh Staab | Collegian

Junior guard **Haley Texada** is put under pressure by a half-court press from Wichita State during last night's game in Bramlage. Texada was active on both sides of the ball before she fouled out towards the end of the first half in K-State's 69-46 loss to the Shockers.

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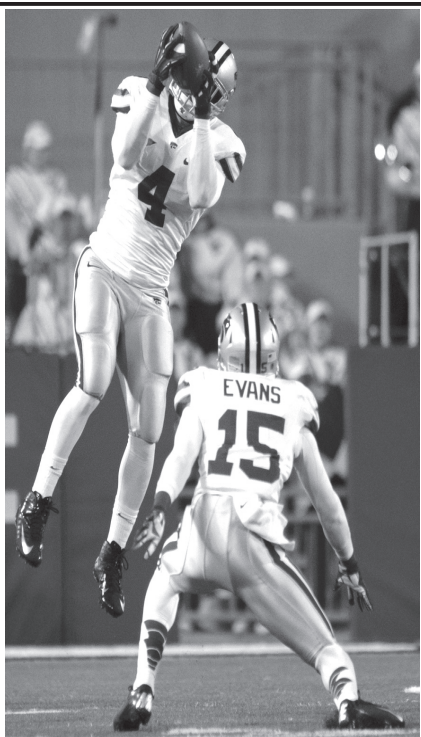
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# Standardized test scores only demonstrate one piece of students’ abilities

**Marcella Brooks**  
staff writer

Standardized tests have long been a mountain to climb in the academic world. Spring-times in high schools are spent prepping for these fate-determining exams. Study books are purchased. Practice tests are given. So much time and money are spent creating and distributing these exams that some believe to be inadequate representations of a student’s ability.

“They are well designed

tests, but they only look at one piece of a students’ abilities,” Nancy Bridges, instructor of curriculum and instruction, said.

The ACT and SAT are predominantly focused on math, reading and writing. According to Lori Andersen, assistant professor of curriculum and instruction, these are all important areas, but they don’t properly measure a student’s potential.

“What we are not measuring are other factors that affect student success, such as moti-

vation, creativity, persistence, grit, etc.,” Andersen said. “High academic achievement does not necessarily correspond to the greatest levels of success.”

The ever-evolving definition of intelligence makes these tests difficult to gauge students who are anything but classically smart.

“Modern intelligence theorists have separated intelligence into many different factors and only a few of these are measured by the SAT or ACT,” Andersen said.

Bridges said she thinks the

tests are not to blame; it’s how they are being used.

“The scores are all anyone sees,” Bridges said. “Parents only look at that piece. The public only looks at that piece. That’s the only thing that gets shown.”

One of the main critiques of the tests are that they are too heavily weighted.

“It’s kind of a trap,” Kelsey Brown, senior in elementary education, said. “Tests are already stressful events, and these tests are that much more stressful because so much is re-

lying on how well you perform. It determines so much of your future.”

Though the tests are up for some major revisions to meet new academic standards, they are not going anywhere.

“You have to have some measure that you’re going to compare them academically because it is such a competitive market to get into a school,” Bridges said.

Bridges recommended utilizing all the resources when taking the exams like test prep classes, practice tests and

taking the exam more than once. Experience seems to lighten the load for a lot of students.

“When I was in high school, nobody emphasized that you could take these tests more than once,” Bridges said. “A lot of these kids have taken it since they were a freshman in high school. They’ve had more experience taking it. They also didn’t have a lot of the preparation things that they have available now. I think it probably is a reliable test for students who take advantage of those things.”

# INTERSESSION| Benefits include high information retention, classroom bond

Continued from page 1

“You kind of bond with the other students in the class because you’re all just doing that,” Reynolds said. “We had study parties. We were all doing the same thing and didn’t have time for anything else.”

Reynolds also said she felt the intensity of the course helped her learn content better.

“I honestly think you retain [information] better, because you spend so much time on it,” Reynolds said.

Pamela Hartley, junior in marketing, is looking forward to her first experience with winter intercession in January. She’s taking Relationship Marketing and said she is glad to be getting one of her electives out of the way.

“My break was going to be

super boring,” Hartley said. “If I’d stayed here over break [without taking a class], I would have gone crazy.”

Hartley said intercession classes are great for anyone who is looking to get ahead in their coursework.

“If you really need need that extra step to graduate, you can take up to six hours,” Hartley said. “It can lessen your load in the spring if you are getting

ready to graduate.”

Both Hartley and Maseberg-Tomlinson agreed that one of the main cons of inter-session courses is that they prevent students from being able to travel in January, but Maseberg-Tomlinson had one optimistic point for those who are concerned about being prevented from traveling.

“Students often say they like January intercession because

they can take intercession classes and still make the bowl game,” Maseberg-Tomlinson said.

While Maseberg-Tomlinson, Hartley and Reynolds all said intercession courses are very rigorous, Maseberg-Tomlinson made certain to point out that even though the courses are very intense, students shouldn’t let the intensity scare them off. Even if

something comes up during the course that makes it hard for the student to complete his or her work, Maseberg-Tomlinson said, faculty are always happy to work with that student as long as they are informed of what’s going on.

K-State is offering about 50 intercession courses in January, and a full listing can be found at [dce.k-state.edu/intercession/upcoming](http://dce.k-state.edu/intercession/upcoming).

# MILITARY | Soldiers pursue degrees despite multiple foreign deployments

Continued from page 1

higher education.

Of the two military employees who chose to pursue higher education here at K-State and were interviewed for this article, one was approved for time off to pursue his second master’s degree. The other went from active duty to the reserves, but plans to re-enlist to active duty once his bachelor’s degree is complete.

**Military Life**

Sean Matthews, senior in public relations, has put more than 16 years into the military as an infantryman, or 11B, working his way up in rank. From the time he signed his initial contract to today, Matthews has completed eight deployments.

He said he has spent more than half of his military career in foreign countries.

“My basic responsibilities are to secure, defend and digress,”

Matthews said about being deployed. “The ugly part of war is that you have to be aggressive when you’re out there with your men, your comrades.”

He said when a soldier returns home, they can always tell their story from being away, but that when one is deployed, one is protecting their friends and their fellow soldiers.

“We fight for each other,” Matthews said. “Not for the flag, not for apple pie, not for any of that bulls—, we fight for each other in order to come home — that is the most important thing.”

While deployed, as well as being stationed on U.S. soil, Matthews said it was his job as a platoon sergeant to make sure his men did their jobs. He added that he made sure his men did their jobs effectively enough to guarantee their soldiers came home and without injury.

When discussing death and watching friends and fellow soldiers die overseas, Matthews

said it is always hard, but it’s a process of mourning and continuing to do the job assigned.

“You don’t know when it’s going to happen, but it’s going to happen,” Matthews said. “The thing is that most people aren’t prepared for it. The question you have to ask is if you’re prepared to die. The key thing I used to tell my men all the time was, ‘In order to take a life, you have to respect life itself.’”

Matthews said with that mentality, one can understand what they do as a job as well as who they are as people.

For each individual who is serving in the Armed Forces, deployments are going to be unique and challenging in a variety of ways. For LaRue Brown, graduate student in operations management, being deployed was a different experience than it was for Matthews.

For his first deployment to Iraq, which lasted 15 months, he was a pilot. For the first five

months, he served in the ground maintenance company as a re-fueler. He also performed maintenance, service and performance checks on all aerial vehicles.

During the remaining 10 months he was deployed, Brown was a flight platoon leader. Four to five times a week, he and other soldiers would fly out on different missions ranging from dropping air supplies to encountering air assaults.

“As a pilot, we were shot at all the time — the bullet just might not have reached the helicopter,” Brown said. “We never got direct fire. No one was ever just standing there on the ground shooting at us when we landed. When we saw bullets, it was when people were just shooting off rounds and we could see trace rounds flying past us.”

On his second deployment, a few years after his first one, he was deployed in Afghanistan for about a year.

“I was a psychological operations officer,” Brown said. “I was training Afghani special forces and Afghani rangers how to do psychological operations. I did lots and lots of teaching.”

Brown said that nothing too severe has happened to him while he has been deployed.

Brown will be achieving his second master’s degree when he is done at K-State. He wants to be an instructor at the U.S. Military Academy when he graduates.

**Education and the military**

According to the K-State Office of Military Affairs, more than 3,000 K-State students are connected to the military in some way. Eleven percent of the total student body is military affiliated or military veterans.

Of that 11 percent, 31 percent are assigned to Fort Riley, 32 percent are recent veterans attending K-State on their G.I. Bill, 2 percent are active duty military, 25 percent are local military

connected students and the final 11 percent are ROTC cadets. K-State has one of the largest military student populations in the entire nation.

“The Army is a microcosm of society, and we look for well-rounded soldiers; that includes the education piece,” Lt. Col. Sean J. Ryan, 1st Infantry Division public affairs officer, said. “It is important for all Army soldiers to pursue a degree, not only to keep themselves educated while serving their country, but it helps them individually after their service to the country is over.”

For Matthews, his time in the Army never really ended. He was active duty for three and a half years, but left active duty to try one year of the National Guard. He said he was out of active duty less than six months before he was called on to deploy.

Before that deployment, he

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		9		5		1	7	
				4		8		5
1					6		3	9
					3	2		
2	6						5	7
		4	8					
9	2		1					8
8		3		9				
	1	5		7		9		

Difficulty Level ★ 8/29

Answer to the last Sudoku.

9	7	3	4	2	5	6	8	1
6	5	4	3	1	8	2	7	9
1	8	2	9	6	7	5	3	4
2	6	7	1	8	9	4	5	3
8	3	5	6	4	2	9	1	7
4	1	9	7	5	3	8	2	6
3	2	1	8	9	4	7	6	5
5	4	6	2	7	1	3	9	8
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## Strong black women on TV still portrayed by racial stereotypes



There was a moment of panic among a group of K-Staters when the channel could not be found. It was a Thursday night, and it was the first part of ABC's "Scandal" winter finale.

Just moments before the episode began, the television in the Union food court was flipped to the proper channel and almost instantly the episode began.

Automatically, those who had gathered to view the episode sat down and became engrossed in the show.

Ten women sat and contently watched the hour-long episode in almost complete silence. When something unexpected happened or a plot twist was just too much to handle, the group would break into a quick cluster of conversation then return to silence.

Ultimately, the group established that drama is what humans are drawn and want to view. This is why watchers were drawn to "Scandal."

Leading lady Kerry Washington plays Olivia Pope, a Washington D.C. "fixer." In the series, Pope and her associates assist in managing crises for all of the who's-who of the city.

Shonda Rhimes, writer for "Scandal," said Washington's character

was inspired by the career of Judy Smith, a crisis management expert who is the founder, president and CEO of the crisis management firm, Smith & Company. Smith also served as special assistant and deputy press secretary to President George H.W. Bush.

It is unavoidable to recognize that Washington, an African-American female, has continued to assist in paving the way for minority women in America's mainstream media.

Washington is quickly becoming part of an elite group of women who have contributed to creating a more diverse TV watching experience. Among these women are Queen Latifah, Phylicia Rashad, Gabrielle Union and Whoopi Goldberg.

"It may have taken African-American women a long time to become stars of shows because those who are in positions to direct, produce and write have not been African-American," Alicia Brunson, instructor of American ethnic studies, said. "Those in these positions are targeting a demographic that they believe will bring them the most profit. A lot of changes still need to be made for African-American women to be represented in a variety of ways that truly represent the community. Until more people voice their wants, changes will be slow."

Washington was nominated for Outstanding Lead Actress at the 2013 Emmy Awards. The last time an African-American woman was nominated for that particular award was nearly two decades ago when Cicely Tyson was nominated for her role in "Sweet Justice," a



Photo of Gabrielle Union Courtesy of Wikimedia Commons

single season TV series in 1995.

Currently, shows such as "Sleepy Hollow," featuring Nicole Beharie, and "Hawthorne," featuring Jada Pinkett Smith, are also contributing to the increase in African-American women in lead roles.

In each series, the women are influential and are able to prove that they can be just as educated and strong as their male counterparts. This trend of successful black women is able to transcend genre and story plots.

While these women are in powerful positions, many are still concerned about how African-American women are perceived in media.

"When a black woman has a role, it is never 100 percent positive; it is always typecast," Natasha Peterson, senior in management, said.

Because so few roles in television and in film are for and about African-American women, Brunson said it is vital that directors, producers, writers and actors be mindful on how audiences will perceive the roles that are being portrayed.

"Some may argue that media is just entertainment, but it has influence on various areas of our lives, including identity," Brunson said. "Youth are large consumers of media that may emulate what they view. Having a positive image

may inspire women and give them hope that they can be more than what stereotypes others may place on them."

Among the women who had gathered to watch "Scandal," they agreed Washington herself did not influence or encourage them as an actress. The women said there were women such as Condoleezza Rice who encouraged them more as an African-American woman.

There was a general consensus in the show that Pope, while successful, may only be so because of infidelity. The group agreed it seemed as if the only reason Pope had made it to the position she had was because of a series of moral missteps.

"How did [Pope] get so influential? She slept with the president," Justice Davis, sophomore in business administration, said.

During an open discussion in the "Scandal" watch group, one girl said that "it is like African-American women have to act ghetto or be a mistress to be successful in mainstream media."

Nearly every woman nodded her head in agreement.

"These portrayals [are] reincarnations of old stereotypes," Brunson said. "In the case of 'Scandal,' Washington's character would be considered the jezebel. Not only 'Scandal,' but other television shows and movies reuse stereotypes. Hollywood film and television is not creative in that way. These images have been repeated over and over again."

Cheyanna Colbern is a junior in pre-journalism. Please send comments to [edge@kstatecollegian.com](mailto:edge@kstatecollegian.com).

## YOUSAFZAI | K-State student from Pakistan describes activist's influence

Continued from page 1

nowhere else for the children to go but the streets.

Farooq said she remembers only two girls being a part of LettuceBee when it first began, and that they were incredibly shy when they started. She said there has been an increase in girls in the program, and they are coming out of their shells. Farooq explained that the way women are treated in Pakistan affects females of all ages.

"I cannot even begin to explain how things work over there [in Pakistan]," Farooq said. "Generally, the thing about Pakistan is that women's education is not a priority. The priority for women is marriage."

**Malala and her movement**

Recently, Yousafzai's autobiography, "I am Malala: The Girl who Sood up for Education and Was Shot by the Taliban," was published.

The book has been banned among private education institutions in Pakistan because it does not show enough respect for Islam. It refers to the prophet Muhammad without the abbreviation PBUH, "peace be upon him," which is customary in Islamic culture.

"I think the banning of Malala's book will discourage a lot of people striving in the cause to elevate the position of women, specifically Malala herself," Farooq said. "But, at the same time, you know an effort is worth contributing to and fighting for if it is a challenge. The fact that people are resisting it

shows us how important it is to step up and speak for it."

Attitudes towards women's education are divided in Pakistan. Farooq is from a city much different from the area Yousafzai and her parents are from, and her experience regarding education was also much different.

Yet, even within Farooq's own large family there are mixed opinions toward women's education. Farooq said she knew many would wonder why her parents would send a girl so many miles from home for an education, but she was encouraged by her parents. Farooq's mother herself had gone to college after being encouraged by Farooq's uncle.

"My parents did not tell my entire family that I was going to the United States for college," Farooq said.

At a family event, the rest of Farooq's relatives found out she was studying elsewhere because she was not present. One of her aunts was particularly upset with her parents because they had sent a woman to study abroad and began yelling.

"I know when I go back my aunt will judge me," Farooq said.

Other family members are supportive of her and her aunt even apologized to her parents for getting upset.

"If I were my brother, my aunt would not be mad that my parents sent their child to study here," Farooq said.

The western part of Pakistan, where Yousafzai is from, is very different from where Farooq is

from and so is the cultural view of women.

"I am super educated, and I was never asked to not study, but Pakistan is very divided on education," Farooq said. "It comes down to what a woman wants to be."

**Education, revolt and revolution**

The fact is that Yousafzai was shot for speaking out against the Pakistani government and what they perceive as the Islamic view of women. This attempt to suppress women's education has had mixed effects on people throughout Pakistan.

"I do not know if it scared or helped women [find their voice]," Farooq said. "What happened to Malala was a statement for everybody there."

What stands out most to Farooq is the amount of support Yousafzai has from her parents and her entire family. Farooq said she would expect Yousafzai's father to try to quiet his daughter to protect her, but he continues to encourage her to speak out for women.

"I have realized that even since I have come here my parents have been more supportive," Farooq said.

Since Yousafzai was shot last year, Farooq said she has seen girls' representation increase in Pakistan and that women are more aware of what is happening.

"What is sad is that some women in Pakistan do not know that they can speak up," Farooq said.

## MILITARY | Campus soldier-friendly

Continued from page 5

had barely finished a semester at K-State. When he returned to Kansas, he was back for less than 12 months before he was deployed again. He has been back to K-State a total of three times, due to being called to service and a medical leave of absence.

When Matthews first started taking higher education classes, it was just a few here or there, essentially whenever he could take them. Matthews recalled a squad leader who encouraged him to get enrolled in classes long before K-State.

"I remember when one of my squad leaders busted into my room one day, and I was playing video games," Matthews said. "He told me 'Your a-- needs to be in school. I don't ever want to catch your a-- in here playing video games.' I owe him a lot of credit because of that."

Some active duty soldiers take time away from their units to attend universities all over the nation, no matter where their stationing base is originally. Ryan said there are different programs soldiers can participate in to support their drive for higher education.

One is the Advanced Civil School program, which is fully funded through a particular branch of the Army. Some branches also offer Training With Industry, a program that allows soldiers to work with civilian industries.

Soldiers are also able to pick their degrees based on what they are interested in. Any soldier with a bachelor's degree is considered an officer in the Army. It is practical for soldiers to pursue degrees in their Army careers, but they may pursue whatever type of degree they chose, as long as their chain of command is aware.

"The bottom line is all soldiers have an opportunity to earn a degree or come close to it while being on active duty," Ryan said. "The Army has education centers on all installments that offer help and guidelines to get soldiers enrolled. Even if a soldier does not earn a degree, the classes they take while on active duty can lessen the time they have to attend school as a civilian."

**Military-Friendly Campus**

With Fort Riley less than 30 minutes from the K-State campus, the university has tried to incorporate military affiliated students and families into the collegiate experience as much as possible. K-State president Kirk Schulz has written it into his "K-State 2025" plan, as well.

According to a K-State news release from News and Editorial Services from Feb. 14, 2012, K-State was ranked a top military-friendly institution for soldiers and their families for a fifth consecutive year.

K-State continues to strengthen its ties to both Fort Leavenworth and Fort Riley through continuing partnerships. For more than 60 years, K-State has partnered with Fort Riley.

As a part of the K-State 2025 plan, more colleges and departments at K-State are beginning to partner with Fort Riley to continue to bridge the gap between military and civilian life and to build a level of understanding between military and non-military.

There are many resources for military affiliated students at K-State. Some of these services include an Office of Veteran's Affairs, a designated counselor in the Office of Financial Assistance and a special merit based scholarship program for college-bound adolescents and

spouses of Fort Riley soldiers.

**Interacting with military personnel**

For some civilians, it may seem intimidating to talk to, let alone interact with, someone who is in the armed forces. Oftentimes, students may not even know if a student is active duty military, a reserve serviceman or woman or even a part of K-State's Army ROTC program.

Brown said that if someone has questions for a military student, to just ask. He said there are some students who don't really know anything about the military, especially how it operates.

"For someone who is anti-military or anti-war or anything like that, I'm not going to be able to dissuade you," Brown said. "That's not my job as a soldier."

Brown said his job as a soldier is to follow the orders of the officers appointed above him, including the president. He said a soldier does the mission whether or not people back home like it or dislike it.

On a campus like K-State's, it is statistically true to say that one out of every 10 students are military affiliated. Furthermore, one out of every 10 students have experience with something affiliated with military life like a deployment, having to move every three to five years or can broadly explain what military life is like.

"If people have questions, I would be more than happy to let them know what I've experienced," Brown said. "But, if you have a problem with what I do, that's fine. There's nothing I can really do about that. But if you want to know more about my experiences and what I've done, except for the classified stuff, I would be more than happy to sit and have that conversation."

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